

St Anthony's Catholic Primary School, Beeston Profile



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Barkly Road

Leeds, West Yorkshire, LS11 7JS

Telephone: 0113 2141700

<http://www.stanthonysbeeston.ik.org>

Children's Service Authority:	Leeds
Age range:	4-11
Number of pupils:	211
Head teacher:	Mrs M E Laverty
Chair of governors:	Mr Liam Thompson

What have been our successes this year?

This has been another very successful year for the school. We have had a very successful Ofsted inspection report and a very good report from the Diocese of Leeds Inspector..

Children and parents have worked together and have raised substantial funds for charities. Parents and members of the Parish Community were invited to our special assemblies, Masses and concerts. They were very well attended and attracted much praise and positive comments.

We continue to improve our outdoor play provision. The School Council made lots of suggestions and helped us improve our playtimes, as well as the menus for school lunches. The Breakfast Club is open to all and is thriving. After School Clubs are many and varied. Our "Travel Plan" has enabled us to use grant funding to build a cycle store to encourage children to cycle to school each day.

The high quality pupil involvement has enabled us to achieve Investors in Pupils, Advanced Healthy Schools status and we also retained the Activemark Award for our participation in PE and games.

What are we trying to improve?

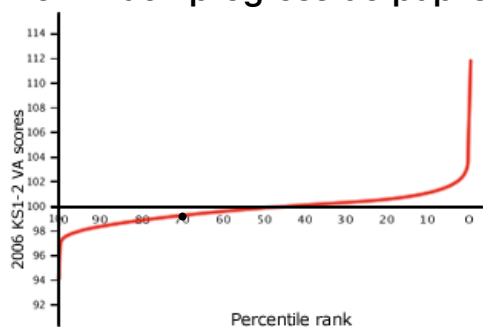
The school has two areas for development this year.

1) We are working hard to improve the quality of writing, especially in Key Stage 2 by continuing our good work.

2) We are using the document called:- "Excellence and Enjoyment", to ensure that the pupils have a good time at school as well as learning what they need to know! We are trying to build further links between the subjects of the curriculum to make learning more meaningful for the children. To begin with we worked with the Alive and Kicking drama group to bring more art, drama, performance, music and writing into our curriculum. We also had a fantastic "International Week" when we were visited by "The Mighty Zulu Nation", and we also had a "steel pan" workshop. All the school had a fantastic week. "The best school week ever!", one child in Y6 said. We are focusing on boys progress it is not as good as the girls'.

We are continuing to develop and improve our existing good provision.

How much progress do pupils make between age 7 and 11?

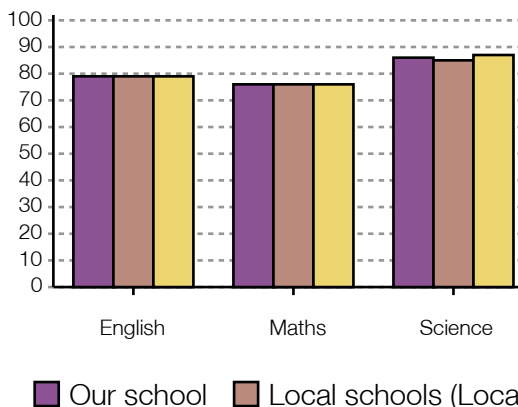


The chart shows our school's value added (VA) score relative to that of other primary schools. VA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

- Our school

This chart shows the Key Stage 2 results for 2006. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4). Our results for 2007 are good. We have done exceedingly well in Science this year. The results for English and Maths show that we have done equally as well as the local and national averages! We certainly met our target for English, and exceeded the maths target! Well done!

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2006. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

At the end of Key Stage 2 our pupils score about the same levels and points as local and national results. They have excellent Science results. This means that the children have made **very good** progress in school as they started **below** the national average. **We have more children achieving the higher level 5 than the national average!**

How have our results changed over time?

The annual tests have shown that our learners continue to do well and they achieve high standards for their abilities in all areas. The high standards of achievement are due to the successful teaching and the learners hard work.

Reading results at the end of both key stages remain very good. The pupils in the Foundation Stage make good progress in all areas of learning.

Learners with special needs are well supported and achieve well for their abilities.

The school is making good progress with its efforts to raise standards and improve progress in all areas of the curriculum. This is shown by the progress that pupils make from entering in Reception and leaving in Y6. All school predictions were met or even exceeded!.

How are we making sure we are meeting the learning needs of individual pupils?

The school works hard to ensure that the individual needs of all learners are well met. We treat all our children as individuals. Teaching is well matched to the individual needs of all our learners. Praise, encouragement and rewards are used to ensure that our children continue to learn well.

All pupils have individual targets for English, Maths and Science as well as a personal target. These are regularly shared with parents. All achievements are shared and celebrated at the weekly Good Work assembly.

Children who have a specific need have their own plan which is devised with their parents and teacher. Each stage in school prepares the children for the next stage of their education and we work hard to ensure that they do well when they leave us.

Members of the schools support staff are used in classrooms and at other times to support pupils learning, especially where learners have particular and special needs.

A rich, broad and balanced curriculum is used to help children develop their knowledge, skills and understanding to enable them to develop as learners.

How do we make sure our pupils are healthy, safe and well-supported?

The school is committed to the good health and welfare of everyone. We have healthy eating options for all school meals and snacks. Water dispensers are available. Key Stage 1 have free fruit and milk is available. Key Stage 2 pupils buy milk and fruit every day. We have been rewarded by the award of the Leeds Advanced Healthy Schools Award.

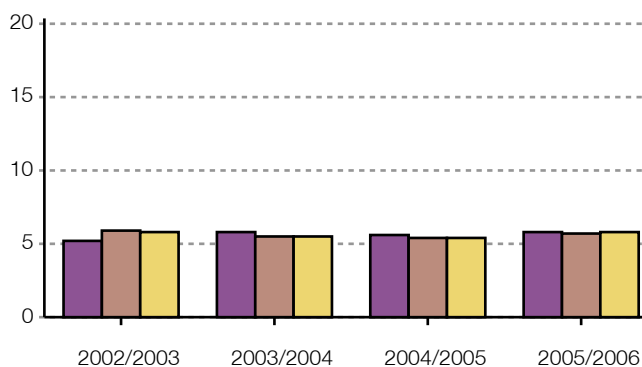
A Health Forum meets termly to discuss what we do and makes suggestions for improvement. Learners treat others well and with respect. Pupils are good at this and they get on well. Anti-social behaviour is not tolerated.

All children are taught to swim in KS2. All children take part in road safety lessons. Cycling proficiency is taught in Years 5 and 6. All children do 2 hours PE each week with professional sports coaches.

Child Protection work meets all the Statutory requirements to keep our children safe. The Headteacher has successfully completed training to make sure that new staff are suitable to work with children and young people. All school staff have up to date Criminal Vetting Certificates.

Health education includes drug education and sex education is taught before the children leave for High School. We have a Learning Mentor who is well trained in counselling and works well with pupils.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

We have worked hard to improve attendance at school. The school secretary telephones the family of an absent pupil each morning. This year her interventions have been very successful. The Education Welfare Officer works with those families who find it difficult to get their children to school each day. This school year we have exceeded our attendance target set by the DfCES. It improved from 94.12% to 95.3%. This is due also to strong parental support.

What activities are available to pupils?

We are delighted to offer our learners an excellent range of activities during the school day and after school. As well as offering two hours of PE weekly we are also able to offer lots of after school activities. These include:

- " Games, sport, dance, gym, athletics, French, cookery, gardening, revision
- " Clubs, after school, lunch-times.
- " Music, art, dance, drama.
- " Parties, discos
- " Outings, visits, residential, holidays.
- " Drama groups
- " Visiting musicians
- " Weekly music tuition from a specialist
- " Inter-school events
- " Participation in competitions

We encourage learners to join in the full life of the school and we welcome parents to enjoy these activities alongside their children.

How are we working with parents and the community?

As a school we are outward looking and seek to build strong links with all our partners to enrich the learning opportunities for our children.

We have an active PTA which provides a good range of family activities. It works hard and raises additional funds for the school.

We use the Parents Community Room for meetings and activities are held there during school time. Family Literacy is popular with Y1 parents. Parents are invited to come into school to help in classes.

The children regularly learn about other faiths and cultures, and learn to respect difference.

Sports teams regularly participate in local inter-school competitions.

Members of the Parish are regularly invited to attend school celebrations. We have an annual party for the Senior Citizens of the parish. The whole school attends religious services at St Anthony's Church.

What have pupils told us about the school, and what have we done as a result?

We have some very effective strategies for seeking learners views about school.

Learners in year six and year two have been asked what they like most about school and what they would like to change.

They were all very positive about what we offer them and they all agreed that they enjoy school and find work interesting. Some children said that they would like the lunch staff to be more involved in leading games. We are working on that.

The School Council is working well and it is making a useful contribution to the effective running of the school. They asked all the children in school their views on lots of things, including what and how they learn. They presented this to the whole school and the staff are working with this information to plan the curriculum for next year.

Teachers also spend time talking to children informally.

Circle Time takes place weekly and it gives all learners a good opportunity to be heard. The Learning Mentor organises the older children and has taught them to lead the younger children in games.

What do our pupils do after leaving this school?

When pupils leave us at the end of year 6, the majority attend Mount St Marys Catholic High School. A small number opt to go to the community school.

We have good liaison links with these schools and we work hard with them to ensure that our pupils' transfer is a smooth and happy process.

What have we done in response to Ofsted?

Our last Ofsted inspection was in March 2007, when the inspectors said we are a good school, with all the teaching being good or better. Our main issue was to raise the standards of English, especially writing, in Key Stage 2.

As part of our School Development Plan we were already trying to improve our English, especially the writing. This year we have doubled the number of pupils who get Level 5 writing. All staff, teachers and support, are working together. We make sure that the children all have targets so that they know how to get better!

We are also in the middle of changing what we teach in Key Stage 2 so that we can redesign our lessons.

We are continuing all the good practice which we already have to help us improve even further.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 0113 2141700

Our website <http://www.stanthonysbeeston.ik.org>
